Welcome to Year 5

Aims for Year 5

- *Your child will become increasingly independent, taking responsibility for their learning and equipment.*
- *They will build their stamina for learning.*
- *They contribute to the school community in different ways (school organisation, Young Leaders, supporting year 1 etc)*
- *They are increasingly emotionally intelligent and can identify their own emotions with some ways to support themselves.*
- *They will find school enjoyable!*
- *They will achieve the best for themselves.*

Organisation

Timetable

- *Mrs Keyte- Tuesday to Friday*
- *Mr McLaren- Monday*
- *Miss Dunkley, Mrs Connelly*
- *Mr Fanning and Mrs Haden- Tuesday afternoons*
- ***Home School Diaries***
- *Home School Diaries are part of home school communication. We expect the children to remember to bring them in everyday so that they can record their reading and homework. We ask that parents check that their child is recording this information in their diaries and then sign to say they are aware of the reading and homework that their child has engaged with.*
- ***Resources***
- ***Children do not need a pencil case. We are providing all stationery.***

Important days

- PE- Tuesday and Friday (Please come to school in PE kit.)
- Homework- Note sent home on Friday
- Spelling test the following Friday.

Homework

- *Reading- please read very regularly and record in your diary. We have recently benchmarked. (We will benchmark 3 times a year and more often if we think a child is close.)*
- *SPaG- One page in out CGP book which will link to what is being taught in our English and spellingh*
- *Spelling- Words will be sent home weekly. We will be learning rules for the patterns and will learn strategies to practise them.*
- *Maths- this will be set in maths book. It will be a page per week.*
- *Every week, a note will come home stuck in their diaries explaining the pages to do.*

This term

- English- Writing is based on Roald Dahl's Revolting Rhymes and then 'Percy Jackson and the Lightning thief'. In reading, we will read 'Who let the Gods out' and 'Mythologica'. These link to our History topic on the Ancient Greeks.
- Maths- place value and addition and subtraction.
- History/ Ancient Greeks- we will look at the legacy of the Greeks on us today.
- Art- Looking at the work of Favianna Rodriguez, focusing on observational drawings and then printing.
- Science- Let's get moving/ forces
- DT (after half term)- cooking
- RE- looking at the controversy between faith and scientists over the Creation story of Genesis.
- PE- Invasion games and gym
- Music- Composition and notation

- You will receive half termly newsletters to explain what we are learning and they are also on the Year 5 page on this website.

Reading



- As in year 4, children will be benchmarked and bring home a reading book which matches their ability.

- Benchmarking happened at the start of the year, and will be 3 more times a year for everyone. There will be incidental benchmarking as needed. This will be noted in their diary.
- Books will not be changed weekly by an adult, but when they finish their book. Chapter books take longer to read.
- We have reading lessons every day. Children read to adults, peers, the class, themselves and silently. They are taught the key skills they need in comprehension.
- On Mondays, children will have quiet reading after lunch.
- We have reading volunteers who will read with children too.
- The Reading for Pleasure' book will continue to come home.

Enrichment

- Over the year, I intend that every subject has something special! This includes:
- Manor Adventure
- Young Leader's events
- Poetry Jam
- Trip to Mary Arden's farm
- Planetarium visit
- Maths challenge morning
- Interclass game competition in Computing
- Living Museum
- Young Voices (optional)

Other treats to expect

- Reading for Pleasure book
- Science bag (with a book inside)

Ways to help at home

- Please be on time
- Please bring a water bottle to stay hydrated
- Please read very regularly- do still read with your child and discuss what they are reading.
- Any newspaper puzzles help- wordle, su doku, anagrams etc
- Please help your child to have a good night sleep- more later.

Home time arrangements

- *It is very important that we know who is collecting your child.*
- *We need to know if they are KCP or if they walk.*
- *If your plans change, we need to know so we do not send them home incorrectly. Please email or call the office if there is a sudden change.*
- *If you are asking another parent to collect, please tell the office.*

Wellbeing

Personal wellbeing is vital to learning success.

During Year 5 we work with the children on developing:

- *Emotional awareness*
- *Their own triggers for emotional change*
- *How to support themselves*
- *Strategies for coping with friendship issues*
- *Trying different sport so we can find an exercise we enjoy*
- *The ability to communicate worries with an adult in school directly*

We want the children to feel confident to grow into THEMSELVES; to Learn to BE and BECOME the best version of themselves that they can be.

Sleep

- Try to maintain your sleep routine Sunday to Thursday
- Limit screen time in general
- Limit screen time in the hour before bed
- Remove 'fun things' from their bedrooms
- Consider their diet after school time

- If you are struggling:
- Consider using 'Headspace' sleepy stories or guided meditations (NHS)

How to communicate with us.

